EDIT CHECK WORKSHEET

The following worksheet must be used by schools and local education agencies as part of the claims review process:

1.	So	hool	2.	Month	n\Operating [3. Days	Attenda	ance Factor	% (AF)		Total Enrollment
5	6	7	8	9	10	11	12	13	14	15	16
DAY OF MONTH	FREE SERVED	FREE ELIGIBLE	FREE ELIGIBLE X AF	REDUCED SERVED	REDUCED ELIGIBLE	REDUCED ELIGIBLE X AF	PAID SERVED	PAID ELIGIBLE	PAID ELIGIBLE X AF	TOTAL SERVED (6+9+12)	COMMENTS
		_									
TOTAL											

Note: If Column 6 is greater than Column 7 and/or Column 9 is greater than Column 10, immediate corrective action is required.

CLAIMS REVIEW PROCESS

INSTRUCTIONS FOR COMPLETING EDIT CHECK WORKSHEETS

Box 1	Enter the name of the school (a separate edit check worksheet must be							
	completed for each school or site under your sponsorship).							
Box 2	Enter the month and number of operating days for which the reimbursement							
	claim is being made.							
Box 3	Enter the attendance factor (percentage of attendance) calculated by dividin							
	the average daily attendance by the enrollment. The figures to calculate the							
	attendance factor can be obtained from one of the following sources.							
	A. School Register Summary/Computer Database							
	B. Average from Previous School Year							
	C. Average from Previous Month							
Box 4	Enter the current enrollment for the school. Exclude students who do not have							
	access to the lunch program (i.e. Split Session Kindergarten Students).							
Columns								
Column 5	Enter each day of the month for which meals are served.							
Column 6	Enter the number of free meals <u>actually</u> served each day.							
Column 7	Enter the number of students who are currently eligible for free meals.							
Column 8	Enter the product of the number of students eligible for free meals (Column 7)							
	times the attendance factor (Box 3).							
Column 9	Enter the number of reduced price meals served each day.							
Column 10	Enter the number of students who are currently eligible for reduced price meals.							
Column 11	Enter the product of the number of students eligible for reduced price meals							
	(Column 10) times the attendance factor (Box 3).							
Column 12	Enter the number of paid meals actually served each day.							
Column 13	Enter the number of students eligible for paid meals.							
Column 14	Enter the product of the number of students eligible for paid meals* times the							
	attendance factor.							
Column 15	Enter the total number of meals served (Columns 6+9+12).							
Column 16	Enter comments when needed for problems requiring corrective action or							
	investigation.							

REQUIRED COMPARISONS

The following comparisons must be made:

1.	The number of free meals served to the number eligible for free meals.								
	(Column 6)	to	(Column 7)						
2.	The number of free meals attendance factor.	served to the	number eligible for free me	eals times the					
	(Column 6)	to	(Column 8)						
3.	The number of reduced pric meals.	e meals serve	d to the number eligible for	reduced price					
	(Column 9)	to	(Column 10)						
4.	The number or reduced price meals served to the number eligible for reduced price meals times the attendance factor.								
	(Column 9)	to	(Column 11)						
5.	The number of paid meals so factor.	erved to the n	umber of paid eligible times t	he attendance					
	(Column 12)	to	(Column 14)						
6.	Other Comparisons								
	The person completing the edit check worksheets should also look for indications of potential problems in the meal counting system such as:								
	• Patterns of numbers,	repetition of nu	mbers or constant counts by c	ategory.					

- Served meal counts consistently equal to the delivery count for vended or satellited meals.
- Identical counts daily for breakfast and lunch.
- One-hundred percent participation.

COMPARISONS REQUIRING INVESTIGATIONS

If any of the above comparisons reveal potential problems, an investigation must be made to determine the cause <u>and</u> an explanation must be included in the comments section of the edit check worksheets (Column 15).

Investigation can include:

- Contacting or visiting the school to review the meal count system.
- Checking the school's data such as enrollment and attendance factor.
- Checking menus for possible reasons for high participation.
- Checking other reasons for unusual numbers such as weather, visiting students, illness, field trips, etc.

COMPARISONS REQUIRING CORRECTIVE ACTION

If the number of free or reduced price meals served on any day exceeds the number of students currently approved for free or reduced price meals, immediate corrective action must be taken to correct the problem. Excess meals may not be claimed for reimbursement.